

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the combined reading and math percentage of proficient/distinguished students to 45% by 2022.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the reading proficiency rate from 38.7% to 45% by 2022.</p>	<p>Strategy 1: KCWP 1- Design and Deploy Standards</p>	<p>Activity 1: Design and Deploy Standards- Curriculum Alignment & Unit Planning- Departmental teams will develop instructional units (approx. 3 weeks in length) and common unit assessments that match the intent and the rigor of the standards. Teams will regularly review and revise curriculum maps and instructional units in order to ensure the continued growth of students. *Both objectives</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams</p> <p>Weekly administrative team meetings</p>	<p>Grade Cam-district assistance</p>
	<p>Strategy 2: KCWP 2- Design and Deliver Instruction</p>				
<p>Objective 2: Increase the math proficiency rate from 32.2% to 36% by 2022.</p>	<p>Strategy 3: KCWP 3- Design and Deliver Assessment Literacy</p>	<p>Activity 2: Design and Deliver Assessment Literacy- Incorporate higher order instructional strategies to raise the level of class instruction to the rigor of standards. *Both objectives</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams</p> <p>Weekly administrative team meetings</p>	<p>Grade Cam-district assistance</p>
		<p>Activity 3: Design and Deliver Assessment Literacy- Begin the use of MAP with 9th and 10th graders with fidelity to increase student progress toward proficiency. *Both objectives</p>	<p>MAP (3 times each year- fall, winter, spring)</p>	<p>PLC collaborative teams Content area teachers (English, Math, and Science)</p>	<p>\$0- in 2019-20 \$12.50 per student/ \$5000-\$7500 - in 2020-21</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>Strategy 4: KCWP 4- Review, Analyze and Apply Data</p>	<p>Activity 4: Review, Analyze, and Apply Data Classroom Activities- PLC Protocols for Continuous Improvement- The PLC Protocol Process will be the system that we use to guide the continuous improvement at Taylor County High School. PLC teams will meet weekly to analyze and review assessment data utilizing the PLAN-DO-STUDY-ACT protocol to monitor student progress and to inform instructional practices. This collaborative analysis will be the foundation to identify areas of strengths and needs in order to plan effective interventions and enrichments to promote student growth. *Both objectives</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams Weekly administrative team meetings</p>	<p>Grade Cam-district assistance</p>
	<p>Strategy 5: KCWP 5- Design, Align, and Deliver Support</p>	<p>Activity 5: Design, Align, and Deliver Support Classroom Activity- Create pathways to encourage advancements (AP, Dual Credit, etc.) and supports (RTI, intentional scheduling, etc.) for those identified not on target to be transition ready. *Both objectives</p>	<p>ACT MAP Common Assessments AIMSweb- RTI data collection</p>	<p>PLC collaborative teams Administrative team Guidance Counselors</p>	<p>ESS Daytime Waiver- RTI staff/support</p>

2: Separate Academic Indicator

Goal 2: Increase the proficiency percentage rates of students in each separate academic indicator by 2022: Science- 34% and Writing- 68%.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

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<p>Objective 1: Increase the proficiency rates of the separate academic indicators by 2022.</p> <p>Science: 23.5% to 30%</p> <p>On-Demand Writing: 59.7% to 62%</p>	<p>Strategy 1: Strategy 1: KCWP 1- Design and Deploy Standards</p> <p>Strategy 2: KCWP 2- Design and Deliver Instruction</p>	<p>Activity 1: Design and Deploy Standards- Curriculum Alignment & Unit Planning- Departmental teams will develop instructional units (approx. 3 weeks in length) and common unit assessments that match the intent and the rigor of the standards. Teams will regularly review and revise curriculum maps and instructional units in order to ensure the continued growth of students.</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams</p> <p>Weekly administrative team meetings</p>	<p>Grade Cam- district assistance</p>
	<p>Strategy 3: KCWP 4- Review, Analyze and Apply Data</p>	<p>Activity 2: Science: Through Course Tasks are designed to deepen the knowledge of students by different learning experiences and provides another way to assess knowledge.</p>	<p>NAPD scoring</p>	<p>Science Teachers Administration Team</p>	<p>Consumables- \$2000</p>
		<p>Activity 3: Writing Plans: English teachers will update the school writing plan to align with current standards</p>	<p>Writing Plan is approved by SBDM and submitted online to KDE.</p>	<p>English Teachers Administration Team</p>	<p>Computers- \$15,300</p>

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		and establish a plan to store all writing pieces.	Utilize Google Drive to store samples of student work.		
	Strategy 4: KCWP 4- Review, Analyze and Apply Data	Activity 4: Review, Analyze, and Apply Data Classroom Activities- PLC Protocols for Continuous Improvement- The PLC Protocol Process will be the system that we use to guide the continuous improvement at Taylor County High School. PLC teams will meet weekly to analyze and review assessment data utilizing the PLAN-DO-STUDY-ACT protocol to monitor student progress and to inform instructional practices. This collaborative analysis will be the foundation to identify areas of strengths and needs in order to plan effective interventions and enrichments to promote student growth.	ACT MAP Common Assessments	Weekly meetings for PLC collaborative teams Weekly administrative team meetings	Grade Cam- district assistance

3: Gap

Goal 3: Increase the average number of students reaching proficiency in reading and math in the Free/Reduced and ECE gap groups by 2022.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding		
<p>Objective 1: a) Free/Reduced- Increase reading proficiency from 27.4% to combined goal of 35%. b) ECE- Increase reading proficiency from 0% to combined goal of 22%.</p> <p>Objective 2: a) Free/Reduced- Increase math proficiency from 22.1% to combined goal of 35% b) ECE- Increase math proficiency from 0% to combined goal of 22%.</p>	<p>Strategy 1: KCWP 1- Design and Deploy Standards</p>	<p>Activity 1: Design and Deploy Standards- Curriculum Alignment & Unit Planning- Departmental teams will develop instructional units (approx. 3 weeks in length) and common unit assessments that match the intent and the rigor of the standards. Teams will regularly review and revise curriculum maps and instructional units in order to ensure the continued growth of students.</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams</p> <p>Weekly administrative team meetings</p>	<p>N/A</p>		
	<p>Strategy 2: KCWP 2- Design and Deliver Instruction</p>	<p>*Both objectives</p>					<p>Strategy 3: KCWP 4- Review, Analyze and Apply Data</p>
	<p>Strategy 3: KCWP 4- Review, Analyze and Apply Data</p>	<p>Activity 2: Review, Analyze, and Apply Data Classroom Activities- PLC Protocols for Continuous Improvement- The PLC Protocol Process will be the system that we use to guide the continuous improvement at Taylor County High School. PLC</p>	<p>ACT MAP Common Assessments</p>	<p>Weekly meetings for PLC collaborative teams</p> <p>Weekly administrative team meetings</p>	<p>Grade Cam- district assistance</p>		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>teams will meet weekly to analyze and review assessment data utilizing the PLAN-DO-STUDY-ACT protocol to monitor student progress and to inform instructional practices. This collaborative analysis will be the foundation to identify areas of strengths and needs in order to plan effective interventions and enrichments to promote student growth.</p> <p>*Both objectives</p>			
		<p>Activity 3: Design and Deliver Assessment Literacy- Continue the use of MAP with fidelity to increase all student progress toward proficiency.</p> <p>*Both objectives</p>	<p>MAP (3 times each year- fall, winter, spring)</p>	<p>PLC collaborative teams</p> <p>Content area teachers (English and Math)</p>	
		<p>Activity 2: Analyze MAP data to identify students not on target to meet benchmarks and provide supports.</p> <p>*Both objectives</p>	<p>MAP Data</p>	<p>Administrative Team Guidance Counselors Transition Readiness Advisor</p>	<p>ESS Daytime Waiver- RTI staff/support</p> <p>21st CCLC- Fit 4 Life</p>

4: Graduation Rate

Goal 4: Maintain a Graduation Rate of 97% or above by 2022, as measured by the 4-5yr cohort.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1: Maintain a graduation rate of 97% or higher.	Strategy1: KCWP 5- Design, Align and Deliver Support	Activity 1: At-Risk team meets monthly to discuss students that are potentially at risk and monitor those that are identified as at-risk.	Odysseyware, student report card, attendance records	Administrative Team DPP At-Risk Coordinators Guidance Counselors Virtual Learning Teachers	\$35,000- Odysseyware- district assistance
		Activity 2: Provide mentors for at-risk students, assistance for academic deficiencies, flexible scheduling, etc.	Odysseyware	Administrative Team DPP At-Risk Coordinators Guidance Counselors Virtual Learning Teachers	

5: Transition Readiness

Goal 5: Increase the percentage of students that are transition ready (academic or career) from 68.3% to 90% by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students that are transition ready (academic/career) from 71.7% to 90% by 2022.	Strategy 1: KCWP 4- Review, Analyze and Apply Data	Activity 1: Refine the current tracking system aligned to changing state accountability.	TCHS Transition Readiness Spreadsheet	Administrative Team Guidance Counselors Transition Readiness Advisor	N/A
		Activity 2: Create a systematic approach of tracking students for each piece of college and transition readiness (college and career pathways).	TCHS Transition Readiness Spreadsheet	Administrative Team Guidance Counselors Transition Readiness Advisor	N/A
		Activity 3: Implement a system of supports and monitoring to ensure all students achieve transition readiness through the work of a Transition Readiness Advisor.	TCHS Transition Readiness Spreadsheet	Administrative Team Guidance Counselors Transition Readiness Advisor	N/A